
Trinational School Project

Rotary



We in Europe – together for racial equality



Istituto Superiore
Lorenzo Lotto



Structure

1. Introduction
2. Explanation of the topic
3. Racial equality in
 - a. France, Germany and Italy
 - b. Conclusion
4. Ideas to improve the current situation in our countries and in the EU
5. Individual suggestions to make the situation better
6. Conclusion
 - a. About the topic
 - b. About the project



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-
- The diagram uses blue brackets to link specific items in the list to events. A large bracket on the right side of items 1 and 2 points to the text 'Kick-off meeting in Heilbronn 15/01-19/01'. A bracket on the right side of item 3 points to '1st Online-meeting 13/03'. A bracket on the right side of item 4 points to '2nd Online-meeting 05/05'. A bracket on the right side of item 5 points to 'Closing session in Bergamo 22/05 – 26/05'. Item 6 is not linked to any event.
- Kick-off meeting in Heilbronn 15/01-19/01
- 1st Online-meeting 13/03
- 2nd Online-meeting 05/05
- Closing session in Bergamo 22/05 – 26/05




Explanation of the topic

Why do we think that racism is an important topic

Italy	France	Germany
<ul style="list-style-type: none">• History of racial discrimination that is still present today• Examples of discrimination include treatment of African migrants in the country	<ul style="list-style-type: none">• Difficult to find a job if you are part of a certain ethnic group• Discrimination of people who have different skin colours, appearance or origins	<ul style="list-style-type: none">• Different attacks due to racism• Attacks on a jewish synagogue and attacks in Mölln and Rostock-Lichtenhagen

What does racism mean?

- A set of belief, attitude and practices
- Gives privileges or advantages to members of **one race** over another
- **Disadvantaging** or discriminating against people who belong to a **different race**

The background features several overlapping, stylized silhouettes of human heads and shoulders in various colors including teal, light blue, beige, and red. The silhouettes are layered, creating a sense of depth and diversity. The central text is overlaid on these shapes.

Racial equality in France, Germany and Italy



France

Different situations of racism in our personal life in France



- Some remarks on appearance, origins or skin color
- Difficulties to find a job
- Discriminations in public area, school, sports club, public transports



Example of racism in France: Attack of Paris



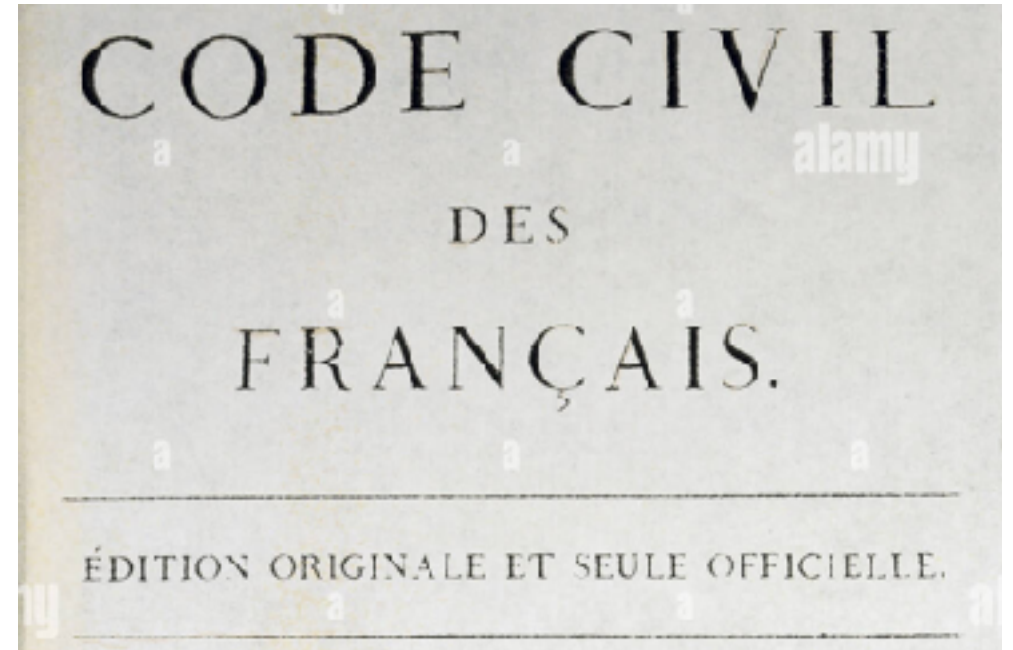
The shooting of December 23, 2022, in Paris is a mass killing that occurred in the 10th arrondissement in Paris. Targeting Kurdish activists left three persons dead and four injured.

Laws in France



In France there is for example one law that deals with racism:
Any discrimination based on ethnicity, nationality, race
or religion is prohibited.

Loi n° 90-615 du 13 juillet 1990 tendant
à réprimer tout acte raciste,
antisémite ou xénophobe





Germany

Examples in our personal life



- Hateful looks and stares: on the train, bus,...
- Structural disadvantages: not being invited to a job interview
- Unintentional remarks: jokes based on racist images



Example of racism in Germany: Attack of Hanau, 2020



- Nine people were shot by a terrorist in different places of Hanau
- All of the victims had a migration background
- Reactions: Shock and terror
 - > Hashtags on Social Media
 - > Minute of Silence



Laws in Germany



- Basic law for the Federal Republic of Germany
 - Article 3 (1) "Everyone shall be equal in front of the law."
 - Article 3 (3) "No person shall be favored or disfavored because of sex, parentage, race, language, homeland and origin, faith or religious or political opinions. No person shall be disfavored because of disability."
- General Act on equal Treatment
 - Section 1 "The purpose of this Act is to prevent or to stop discrimination on the grounds of race or ethnic origin, gender, religion or belief, disability, age or sexual orientation."





Italy

Racism in Italy



Italy has a history of racial discrimination that is still present today, for example:

- The treatment of African migrants in the country
- The harassment of black people on public transports
- Attacks on African street sellers



Example of racism in Italy: Attack of Fermo, 2019



One of the most notable recent cases of racism in Italy was the killing of a Nigerian asylum seeker, Emmanuel Chidi Namdi

Laws in Italy



- Has implemented different laws to combat racism
- Include the Criminal Code
- 604-bis article: hate speech and other forms of racial discrimination

Law in Europe

- Article 21 (1) " Any discrimination based on any ground such as sex, race, color, ethnic or social origin, genetic features, language, religion or belief, political or any other opinion, membership of a national minority, property, birth, disability, age or sexual orientation shall be prohibited."

→ Brings together most important personal freedoms and rights enjoyed by citizens of the EU into one legally binding document



The background features several overlapping, stylized silhouettes of people's heads and shoulders in various colors including teal, light blue, beige, and red. The silhouettes are layered, with some appearing more prominent than others, creating a sense of depth and diversity.

**The conclusion of the racial
equality in the different
countries**

Comparison

Similarities	Differences
All countries have experienced serious and awful racist attacks	National laws are sometimes more detailed and specific for some countries (e.g.: Italy – external border)
All countries have a lot of organisations and projects against racism	Differences are also caused by the history and geo-politics from the specific countries
Some laws share similarities	

Conclusion of the comparison

- Racism is a complex issue and problem in our society
- Lot of things are already being empowered, like organisations/ groups and projects
- By supporting these initiatives, we can work towards equality and a fairer and more equal society



The background features several overlapping, stylized silhouettes of human heads and shoulders in various colors including teal, light blue, beige, and red. The silhouettes are rendered in a flat, graphic style with some internal shading to suggest facial features like hair and ears. They are arranged in a way that creates a sense of a diverse group of people.

Ideas to improve the
current situation in
our countries and in the EU

Ideas to improve the current situation in our countries and in the EU

Economic policies

- Reduce income inequality and provide greater opportunities for people from underrepresented communities to succeed
- Measures such as increasing access to **affordable housing, job training, small business loans**

Engaging the private sector

- Encouraging businesses to **adopt diversity and inclusion policies**
- Promoting responsible corporate practices
- Creating opportunities for businesses to work with underrepresented communities



Ideas to improve the current situation in our Countries and in the EU

Affirmative action for underrepresented communities

- Consider implementing **affirmative action policies**
- In the society: underrepresented communities, school, work
- This could involve measures such as promotion, targeted hiring and more

Racism on the internet

- Strengthen the commitment against racism also in social media
- Naming discrimination and hostility and countering it with objective counter-arguments



Ideas to improve the current situation in our Countries and in the EU

Anti-discrimination laws

- Implementing **stronger anti-discrimination laws**
- Better realization

Adressing systemic issues

- Reviewing and revising policies and practices that contribute to inequality



Prevention against racism

- Participate in **prevention events from childhood**
- At school, at work



Education

- Teaching people from a young age what we can do against racism
- More **projects** in schools (e.g. "Schule ohne Rassismus, Schule mit Courage" which means "School without racism, school with courage")



Awareness among teachers


- We can raise **awareness among teachers**
- So they can react when they see inappropriate student behavior



People from different countries

- Bring together people from **different countries**
- At school, at work, at free-time-activities



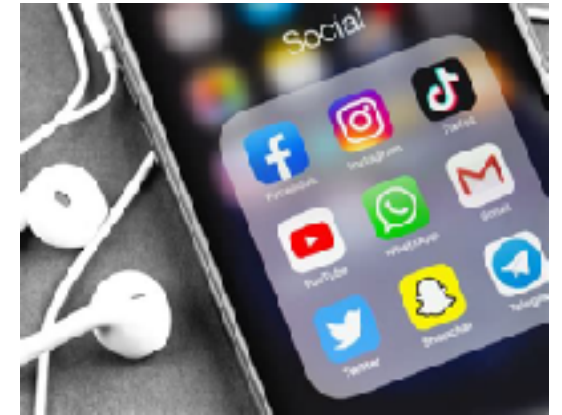
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Individual suggestions to
make the situation better

Individual suggestions to make the situation better

Create an instagram account

- victims of racism can talk about their experiences
- can reach a bigger audience
- share these posts with others



Create an association of teenagers

- sensibelize other children, make activities together
- learn the importance of the topic from other young people
- learn from students at the same age



Individual suggestions to make the situation better

Including everyone

- meetings in the community an afternoon (hometown, sportsclub)
- discuss important issues and share personal experiences
- activities to get to know each other

«Culture Days» at school

- present the own culture
- taste new food, celebrate other traditions
- share impressions



Individual suggestions to make the situation better

Use the «Counter-narrative»

- on social media or in real life
- while seeing hate posts or any other kind of racism
- name discrimination, argument respectfully and based on facts
- not in an insulting way

Reflect on yourself and your own actions

- think about your attitude and how you act
- be open-minded





Conclusion about the topic

① What did you learn about your topic?

WE LEARNED THAT DESPITE THE LAWS IN THE DIFFERENT STATES, RACISM CONTINUES TO PERSEVERE.
There are laws about racism in EU

- Racism affects everyone
- there are still things to improve
- WE HAVE SO MANY IDEAS TO DEVELOP
- racism is a present topic all over the world
- although racism from now is still racism

② What was surprising?

- The large number of organisations
- even though there are many laws there are still a lot of attacks
- The french laws are more global than in other countries.
- The number of people acting for the ~~EU~~ EU. (against racism)
- DESPITE THESE ARE SEVERAL LAWS AGAINST RACISM RACIST THINGS STILL HAPPEN

③ What did you learn about your country and the EU? other countries and the EU.

IF WE WANT CHANGE WE CAN, BECAUSE WE HAVE RESOURCES, IDEAS AND PEOPLE WHO WANT CHANGE.

- There are many laws and organizations but it needs to be realised better
- every country tries to do something against racism

There are laws but the justice system is not efficient enough.

There are many international laws we still need to improve our community. DEVELOPED STATES SHOULD TAKE THE BEST IDEAS. (TO PUT EACH COUNTRY AT THE SAME LEVEL TO HAVE THE SAME OPPORTUNITIES)

⑤ What is your individual conclusion?

- it would be easy to change something if we worked all together

- more aware of racism

- being calm in the first meeting but there is still a lot to do

• Racism is a menace for the society

- It's important to deal with racism

- We must build an anti-racist community

TOGETHER WE CAN ELIMINATE

IT IS EASY TO CHANGE THINGS

④ Did your image of the EU change? Why (not)?

- yes, in a positive way
→ many organisations, laws

- Yes, because we noticed that the members of the EU are trying something they can do

change things

- it is not an easy thing to do but we can do it

Conclusion: About the topic

1. What did you learn about your topic ?

- Laws against racism in the EU
- Things to improve
- Racism affects everyone around the world

2. What was surprising?

- There are already many measures against racism: laws, organisations ...
→ Racism and attacks are still current



Conclusion: About the topic

3. What did you learn about your country, the other countries and the EU

- Every country tries to do something against racism
- It is important for us to work together to change something
- Countries should help and support each other

4. Did your image of the EU change? Why (not)?

- Yes, in a positive way because the EU tries to do something against racism and it allows us to cooperate (for example in this project)
- Yes, because we can do so many things to develop our ideas and every person's ideas count so much



Conclusion: About the topic

5. What is your individual conclusion?

- Racism is a parasite for society
- We are more aware of racism but there is still a lot to do
- We must work on an anti-racist society
- We can change something in the world if we work all together





Conclusion about the project

Conclusion: About the project

1. What would you do differently next time?

- We would have liked to visit all three countries in order to learn more about the EU

2. What made this project special?

- Meeting other people from other countries
- Sharing a room and spending time together
- Choosing our own topic
- Getting into action, doing something against the problem



Conclusion: About the project

3. What is your personal benefit?

- We improved our English and our presentation skills
- We found out differences and similarities between the three countries
- We got to know the other students from the project
- We got the opportunity to visit other countries and learn something about them



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**This was a great opportunity
and we learned a lot!**

A group of approximately 25 people, including students and adults, are posed for a group photo on a set of stairs. Behind them is a long row of international flags from various countries, including the European Union flag. The setting is a modern, well-lit interior space with wooden paneling and glass railings. The text "STELLUNG" is visible on a wall to the right.

**Dear Rotarians,
thank you very much!**